



## 2014-2015 ANNUAL PROGRAM REPORT

### PARTICIPATING SCHOOLS

During the 2014-2015 school year, UVBEP linked resources from 312 area employers to classroom learning, resulting in direct impact to over 1,650 students from these 16 schools:

- Bluff Elementary School
- Chelsea Public School
- Crossroads Academy
- Hanover High School
- Hartford High School
- Hartland Elementary School
- Indian River School
- Lebanon Middle School
- Lyme School
- Oxbow High School
- Rivendell Academy
- River Bend Career & Tech Center
- Thetford Academy
- Tunbridge Central School
- Unity Elementary School
- Westshire Elementary School

Partnership with UVBEP is open to any school in the greater Upper Valley region of New Hampshire and Vermont.

### EDUCATOR IN THE WORKPLACE (EITW): K-12

FY15: 18 PARTICIPANTS FROM 12 SCHOOLS

UVBEP offers after school business tours to educators, facilitating a behind-the-scenes glimpse of local companies. Tours give teachers a chance to talk with their colleagues about how to connect what they discovered on these tours with students and teachers back at school. Participants earn professional development hours. Past tour options have included: Dartmouth-Hitchcock Medical Center, Dartmouth College, Maponics, TomTom, Vermont Farmstead Cheese Company, Co-op Food Stores, Kendal at Hanover, Hypertherm, Maponics and more! Feedback from 2015 participants indicated that:

- 100% of respondents are very likely or likely to participate in a similar program the following year and recommend it to their colleagues.
- 100% of respondents strongly agreed or agreed EITW encourages the integration of community resources beyond school walls.
- 88% of respondents strongly agreed or agreed EITW supports professional learning opportunities that enable educators to collaborate and share best practices.

### JUNIOR ACHIEVEMENT (JA): K-12

FY15: 487 PARTICIPANTS FROM 8 SCHOOLS

UVBEP recruits and trains business volunteers to lead five or six 45-minute lessons on economics and financial literacy for hundreds of elementary and middle school students each year. K-12 topics include:

K-Ourselfs	3-Our City	6-Global Marketplace
1-Our Family	4-Our Region	7-Economics for Success
2-Our Community	5-Our Nation	9-12 Personal Finance

Junior Achievement is a national organization that conducts studies to evaluate the impacts of the curriculum. Results show:

- Elementary school students who participate in JA demonstrate significantly higher critical thinking and problem-solving skills than their counterparts.
- Teachers (95%) and volunteers (92%) report that students who participate in JA have a better understanding of how the real world operates.
- Both teachers and volunteers agree that JA students work together better as a team and are more capable of making group responses.
- The majority of middle school students (71%) reported that JA helped them recognize the importance of education and motivated them to work harder to achieve educational and work goals.
- Middle school students understand more about personal finance, business, and economic concepts after participating in JA.

### JOB SHADOW DAY (JSD): 8<sup>TH</sup> GRADE

FY15: 420 PARTICIPANTS FROM 11 SCHOOLS

Each spring, UVBEP hosts a regional day of shadowing for over 420 local 8th grade students from 11 middle schools. Planning begins over the winter when UVBEP coordinates with guidance counselors at middle schools to conduct career exploration workshops with students to determine their interests. Students are matched with one of over 110 work sites and spend the day learning what it takes to be successful on the job. UVBEP provides pre and post activities for students to set expectations and assess the impact of the program. Feedback from 8<sup>th</sup> grade students in 2015 showed:

- 37% students indicated that before Job Shadow Day, adults frequently talked to students regarding their job/career interests.
- 78% of students Agree or Strongly Agree that Job Shadow Day was a valuable experience.
- 86% students Agree or Strongly Agree that, after Job Shadow Day, they know what the expectations are for being an employee in his or her host's workplace.
- 91% students Agree or Strongly Agree that, after Job Shadow Day, they plan to seek a job or internship during high school.



Connecting Learning in the Community



**LEARN TO EARN (L2E): FRESHMEN**

**FY15: 119 PARTICIPANTS FROM 2 SCHOOLS**

UVBEP recruits and trains teams of business people to deliver presentations on the importance of math, science, communication and technology coursework, and its relation to the emerging job opportunities in NH and VT. Typically the presentation consists of an introduction to the business and presenters' career paths, a hands-on activity for students related to the business, and a summary of how relevant high school courses are to jobs in the Upper Valley. Over 5,870 students from 12 Upper Valley schools have participated in L2E since the program began in 2001.

**INTERNSHIPS: JUNIORS AND SENIORS**

**FY15: 36 PARTICIPANTS**

UVBEP recommends internship placements, makes connections with local businesses that are willing to host interns and assists with the NH Department of Labor Work-based Learning approval process for students interning at NH employers. In addition, UVBEP can provide the TIPS (Training Interns and Partnering for Success) program for VT students and VT employers in certain communities with support from the VT Department of Labor through the Next Generation Fund and VSAC GEAR UP.

**VT ACT 77 WORK-BASED LEARNING TRAINING: 7-12**

**FY15: 24 PARTICIPANTS FROM 16 SCHOOLS**

In collaboration with the VT Agency of Education and VSAC, UVBEP provided training on the new VT Gold Standards for Work-based Learning to educators and career coordinators who serve youth from twenty-four schools. The interactive training shows what tools are available to deliver quality work-based learning opportunities. Content also reviews employer roles and the legal, health and safety considerations related to students in work-based learning activities as well as how to connect The Partnership for 21st Century Skills to work-based learning programs.

**CLiC LIAISON NETWORK: K-12**

**FY15: 10 PARTICIPANTS FROM 10 SCHOOLS**

UVBEP disseminates information about events and programs to teachers, administrators and students through school liaisons. School liaisons also have access to BEST and PET directories (see below) and receive a stipend.

**CLiC JOBS & CLiC VOLUNTEER JOBS: 8-12**

**FY15: 110 LISTINGS**

CLiC Jobs is an online listing of local employers that hire teens for part-time jobs (after school, weekend or summer). CLiC Volunteer Jobs is an online listing of local organizations with community service opportunities available to youth. These listings are a valuable resource for first-time job searches, service learning and community service projects.

**BEST EMPLOYERS & TEACHERS' PET DIRECTORIES : K-12**

**FY15: 181 LISTINGS**

BEST (Businesses Enhancing and Supporting Teaching) and PET (People Enhancing Teaching) are two directories available to UVBEP partner schools and accessed by CLiC Liaisons for their colleagues. BEST Employers is a directory of local organizations/businesses that indicate their willingness to contribute to educational efforts by providing connections to the workplace (job shadows, internships, tours, classroom presentations, etc.). Teachers' PET is a directory of community members who would like to share their expertise (talent, hobby, unique experience) with local classrooms.

**UPPER VALLEY AT WORK: 6-12**

**FY15: AVAILABLE TO ANY SCHOOL**

Upper Valley at Work gives young people a sense of the options they may have to find meaningful employment in this region. The profile series communicates that there are a variety of paths to follow towards success, and that there is great value in starting the journey by taking time to identify and utilize one's unique combination of strengths and interests. UVBEP can share lessons plans with teachers and guidance staff, which feature the career profiles of 19 Upper Valley professionals.